Worksheet -10 Subject: - Mathematics Class: - VII Teacher: - Ms. Neeru

Name: Class & Sec: Roll No. Date: 05.05.2020

Ex1.4 Q4-7

- **4.** Write five pairs of integers (a, b) such that $a \div b = -3$. One such pair is (6, -2) because $6 \div (-2) = (-3)$.
- 5. The temperature at 12 noon was 10°C above zero. If it decreases at the rate of 2°C per hour until midnight, at what time would the temperature be 8°C below zero? What would be the temperature at mid-night?
- 6. In a class test (+ 3) marks are given for every correct answer and (-2) marks are given for every incorrect answer and no marks for not attempting any question.
 (i) Radhika scored 20 marks. If she has got 12 correct answers, how many questions has she attempted incorrectly? (ii) Mohini scores -5 marks in this test, though she has got 7 correct answers. How many questions has she attempted incorrectly? (iii) Rakesh scores 18 marks by attempting 16 questions. How many questions has he attempted correctly and how many has he attempted incorrectly?
- An elevator descends into a mine shaft at the rate of 6 m/min. If the descent starts
 from 10 m above the ground level, how long will it take to reach − 350 m.

Ex 1.4, 4

Write five pairs of integers (a, b) such that $a \div b = -3$. One such pair is (6, -2) because $6 \div (-2) = (-3)$.

 $a \div b = -3$

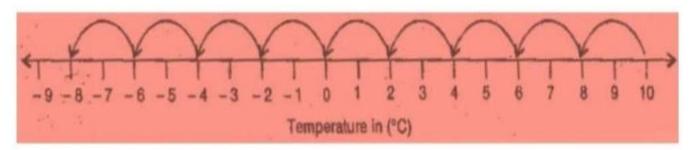
а	b	a ÷ b
6	-2	$\frac{6}{-2} = \frac{-6}{2} = -3$
-6	2	$\frac{-6}{2} = -3$
-3	1	$\frac{-3}{1} = -3$
-9	3	$\frac{-9}{3} = -3$
-12	4	$\frac{-12}{4} = -3$
-15	5	$\frac{-15}{5} = -3$

Question 5

The temperature at noon was 10°C above zero. If the decrease in temperature is at the rate of 2°C per hour until mid–night, at what time would the temperature be 8°C below zero? What would be the temperature at mid–night?

Answer 5:

Following number line is representing the temperature:



The temperature decreases 2°C = 1 hour

The temperature decreases $1^{\circ}C = \frac{1}{2}$ hour

The temperature decreases $18^{\circ}\text{C} = \frac{1}{2} \times 18 = 9 \text{ hours}$

Total time = 12 noon + 9 hours = 21 hours = 9 pm

Thus, at 9 pm the temperature would be 8°C below 0°C.

Temperature at 12 noon was 10°C above zero i.e. +10°C

Rate of decrease in temperature per hour = 2°C

Number of hours from 12 noon to midnight = 12

Change in temperature in 12 hours

$$= 12 \times (-2^{\circ}C) = -24^{\circ}C$$

.. Temperature at midnight

$$= +10$$
°C + $(-24$ °C) = -14 °C

Hence, the required temperature at midnight =-14°C

In a class test (+3) marks are given for a correct answer and (-2) marks are given incorrect answer and no marks for not attempting any question.

- (i) Radhika scored 20 marks. If she has got 12 correct answers, how many has she attempted incorrectly?
- (ii) Mohini scores (-5) marks in this test, though she has got 7 correct answ How many questions has she attempted incorrectly?

Answer 6:

(i) Marks given for one correct answer = 3

Marks given for 12 correct answers = 3 x 12 = 36

Radhika scored 20 marks.

Therefore, Marks obtained for incorrect answers = 20 - 36 = -16

Now, marks given for one incorrect answer = -2

Therefore, number of incorrect answers = (-16) + (-2) = 8

Thus, Radhika has attempted 8 incorrect questions.

(ii) Marks given for seven correct answers = 3 x 7 = 21

Mohini scores = -5

Marks obtained for incorrect answers = = -5 - 21 = -26

Now, marks given for one incorrect answer = -2

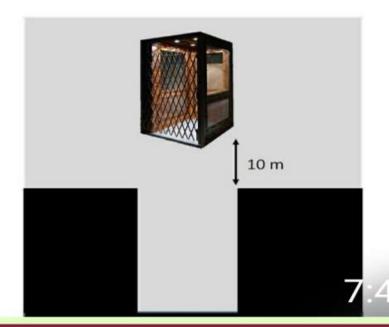
Therefore, number of incorrect answers = $(-26) \div (-2) = 13$

Thus, Mohini has attempted 13 incorrect questions.

Ex 1.4, 7

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An elevator descends into a mine shaft at the rate of 6 m/min. If the descent starts from 10 m above the ground level, how long will it take to reach – 350 m.



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Total distance elevator has to travel = Initial position – final position

$$= 10 - (-350)$$

$$= 10 + 350$$

$$= 360 \text{ m}$$

Now,

Elevator descends at rate 6m / min

: Elevator travels 6 m in = 1 minute

Elevator travels 1 m in = $\frac{1}{6}$ minute

Elevator travels 360 m in = $\frac{1}{6}$ × 360 minutes

= 60 minutes

= 1 hour

: It will take the elevator 1 hour.

7:44 pm

Working with the Properties of Mathematics

- 1) Which property is used in the following expression?
 - Associative Deposits of Multiplication
 - A. Associative Property of Multiplication
 - C. Associative Property of Addition
- 2) Which property of addition is used in the following?
 - A. Distributive Property
 - C. Associative Property

D. Distributius Proporty

3(6 + 5) = 18 + 15

B. Commutative Property of Addition

- D. Distributive Property
- B. Commutative Property

(7+9)+5=7+(9+5)

- D. Identity Property
- 3) Which is an example of Identity Property of Addition?
 - A. 9+7=7+9
 - C. 4 + 0 = 4

- **B.** (7+8)+6=7+(8+6)
- **D.** $2 \times 1 = 2$
- 4) Which of the following does not show the Commutative Property of Addition?
 - A. a+b=b+a
 - C. ab = ba

- **B.** 3 + x = x + 3
- **D.** 3x + 4y = 4y + 3x
- 5) Which operation will not change the value of any nonzero number ?
 - A. Dividing by Zero
 - C. Adding One

- B. Multiplying by One
- D. Multiplying by Zero
- 6) Which Property of Addition does 3 + 0 = 3 illustrate?
 - A. Zero Property
 - C. Commutative Property

- B. Identity Property
- D. Distributive Property
- 7) Which of the following does not show the Commutative Property?
 - A. xy 9 = xy
 - C. x + y = y + x

- **B.** yx = xy
- **D.** 3 + y = y + 3
- 8) Which property is used in the following expression? $(4 \times 9) \times 8 = 9 \times (8 \times 4)$
 - A. Associative Property of Addition
 - A. Associative Property of Addition
 - C. Distributive Property of Multiplication
- B. Associative Property of Multiplication
- D. Commutative Property of Addition
- 9) Which property is used in the following?
 - A. None of the above
 - C. Commutative Property
- $3 \times (6 + 8) = 3 \times 6 + 3 \times 8$
 - B. Distributive Property
 - D. Associative Property
- 10) Which Property of Multiplication is shown? (5 + 8) x 7 = 5 x 7 + 8 x 7
 - A. Associative Property
 - C. Distributive Property

- (F . O) .. 7 . F .. 7 . O .. 7
 - B. Commutative Property
 - D. Identity Property

ANSWERS

- 1. D
- 2. C
- 3. C
- 4. C
- 5. B

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- 6. A, B
- 7. A
- 8. B
- 9. B
- 10. C